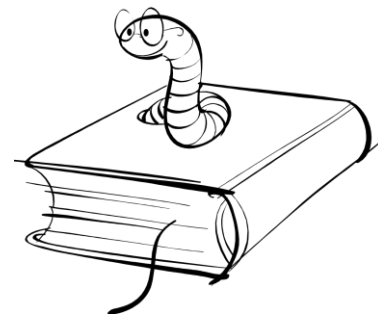


# Jenkins Middle School

## 2011-2012 Summer Reading Project



We're proud to introduce the JMS Summer Reading Project. Research has shown that students who read during the summer months retain more knowledge and enter the new school year more prepared than students who do not engage in summer reading. Reading is an important skill that is the foundation of not only academic success now but success as an adult. The JMS Summer Reading Project is a great opportunity for our students. It gives them the opportunity to enjoy books in a relaxed environment and encourages the development of a lifelong love of reading. All students attending Jenkins Middle School for the 2011-2012 school year will be required to complete the summer reading project. Please read this information carefully. This project will be one of the first grades earned in reading and/or language arts classes. Information, including more details about the books, will be posted on the [jmseagles.org](http://jmseagles.org) and [jmsreads.org](http://jmsreads.org) websites. You may also contact the office at 329-0588 if you have any questions.

**PART 1:** Choose any **ONE** of the following books to read over the summer break. Listed below are the 2011-2012 Sunshine State Young Readers Award Titles, age-appropriate classics, high-interest middle school titles, and even nonfiction titles. Many of the classics are available online (websites listed below) and we are also pleased to offer you eBooks as well. These are located from a link on the [jmseagles.org](http://jmseagles.org) or [jmsreads.org](http://jmsreads.org) websites. All titles marked as eBooks will be available through our Library Destiny program by the end of June. Some are available now. Students may read books online without logging in, or can create an account in order to check out the eBooks for 1 week at a time. Students can renew a book up to three times online. Directions for creating an account are available from the Card Catalog link from the school website.

### Sunshine State Young Reader's Award Titles- 2011 - 2012

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|--|---|
| <i>Alcatraz versus the Evil Librarians</i> by Sanderson, Brandon | <i>Out of My Mind</i> by Draper, Sharon M                   |
| <i>Alibi Junior High</i> by Logsted, Greg                        | <i>Peace, Locomotion [eBook]</i> by Woodson, Jacqueline     |
| <i>Bystander</i> by Preller, James                               | <i>Pemba's Song: A Ghost Story</i> by Hegamin & Nelson      |
| <i>Dark Life</i> by Falls, Kat                                   | <i>The Prince of Fenway Park</i> by Baggott, Julianna       |
| <i>The Day of the Pelican [eBook]</i> by Paterson, Katherine     | <i>Scat</i> by Hiaasen, Carl                                |
| <i>Flawed Dogs [eBook]</i> by Breathed, Berkeley                 | <i>The Strange Case of Origami Yoda</i> by Angleberger, Tom |
| <i>Jolted</i> by Slade, Arthur G                                 | <i>Woods Runner</i> by Paulson, Gary                        |
| <i>Killer Pizza</i> by Taylor, Greg                              |   |

### Fiction







- |  |   |
|--|---|
| <i>Akata Witch</i> by Okorafor, Nnedi                                    | <i>The Graveyard Book [eBook]</i> by Gaiman, Neil                   |
| <i>As Easy as Falling Off the Face of the Earth</i> by Perkins, Lynne R. | <i>Hard Kind of Promise [eBook]</i> by Willner-Pardo, Gina          |
| <i>Ashes [eBook]</i> by Lasky, Kathryn                                   | <i>How Lamar's Bad Prank Won a Bubba-sized Trophy</i> by Allen, C   |
| <i>The Batboy [eBook]</i> by Lupica, Mike                                | <i>*The Hunger Games (bk 1) [eBooks]</i> by Collins, Suzanne        |
| <i>Blazer Drive [eBook]</i> by Brouwer, Sigmund                          | <i>Mary, Bloody Mary</i> by Meyer, Carolyn (Historical Fiction)     |
| <i>The Boneshaker [eBook]</i> by Milford, Kate                           | <i>Mockingbird (Mok'ing-bûrd) [eBook]</i> by Ersking, Kathryn       |
| <i>Camo Girl</i> by Magoon, Kekla  | <i>*Mockingjay (bk 3) [eBooks]</i> by Collins, Suzanne              |
| <i>The Candy Shop War</i> by Mull, Brandon                               | <i>Savvy [eBook]</i> by Law, Ingrid                                 |
| <i>*Catching Fire (book 2) [eBooks]</i> by Collins, Suzanne              | <i>Sources of Light [eBook]</i> by McMullan, Margaret               |
| <i>City Boy [eBook]</i> by Michael, Jan                                  | <i>Trash</i> by Andy Mulligan (8 <sup>th</sup> Grade Only)          |
| <i>Cloaked</i> by Flinn, Alex (8 <sup>th</sup> Grade Only)               | <i>The Total Tragedy of a Girl Named Hamlet[eBook]</i> by Dionne, E |
| <i>Crazy Beautiful [eBook]</i> by Baratz-Logsted, Lauren (Gr 7-8 only)   | <i>A World Without Heroes</i> by Mull, Brandon                      |
| <i>Death Cloud</i> by Lane, Andrew                                       | <i>We Can't All Be Rattlesnakes [eBook]</i> by Jennings, Patrick    |
| <i>The Emerald Atlas</i> Stephens, John                                  | <i>Wintersmith [eBook]</i> by Pratchett, Terry                      |







*\*The Hunger Games Trilogy (Hunger Games, Catching Fire, Mockingjay should be read in order. Only 1 required for summer reads project)*

Classics (These books can be read online at <http://www.pagebypagebooks.com> or <http://www.classicreader.com> )

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|---|---|
| <i>20,000 Leagues Under the Sea [eBook]</i> by Verne, Jules             | <i>Just So Stories</i> by Kipling, Rudyard                |
| <i>The Adventures of Huckleberry Finn [eBook]</i> by Twain, Mark        | <i>Kidnapped [eBook]</i> by Stevenson, Robert Louis       |
| <i>The Adventures of Tom Sawyer [eBook]</i> by Twain, Mark              | <i>A Little Princess</i> by Burnett, Frances Hodgson      |
| <i>Alice in Wonderland</i> by Carroll, Lewis                            | <i>Little Women</i> by Alcott, Louisa May                 |
| <i>Gulliver's Travels [eBook]</i> by Swift, Jonathan                    | <i>The Red Badge of Courage [eBook]</i> by Crane, Stephen |
| <i>The Hound of the Baskervilles [eBook]</i> by Doyle, Sir Arthur Conan | <i>The Secret Garden</i> by Burnett, Frances Hodgson      |
| <i>The Jungle Book [eBook]</i> by Kipling, Rudyard                      | <i>White Fang</i> by London, Jack                         |

## Nonfiction

-  *Anne Frank and the Children of the Holocaust* [eBook] by Lee, Carol
-  *At Her Majesty's Request* (biography) by Myers, Walter Dean
-  *The Bat Scientists* [eBook] by Carson, Mary Kay
-  *Can I see your I.D?: True stories of false identities* by Barton, Chris
-  *Elephant talk the surprising science of elephant communication* [eBook] by Downer, Ann
-  *Escape! The Story of the Great Houdini* (Biography) by Fleischman, S.

-  *Flesh & Blood so Cheap: The Triangle of Fire and its Legacy* by Marrin, A
-  *Frozen Secrets: Antarctica Revealed* [eBook] by Walker, Sally
-  *The Hive Detectives* [eBook] by Burns, Loree Griffin
-  *Journey into the Deep: Discovering New Ocean Creatures* [eBook] by Johnson, Rebecca L.
-  *Marley: A Dog like No Other* by Grogan, John
-  *Yummy: the Last Days of a Southside Shorty* by (Biography) Neri, G

**PART 2:** Complete any **ONE** of the following projects for the book you read. Be sure to include your name, the title, and the author on your choice of assignment.

<p>Create a "soundtrack" for the book. What 5 songs would you choose? Give an explanation for why you chose each song and how it connects to the events or characters in the book. Include the title, artist and lyrics for each song.</p>	<p>On a poster or large sheet of paper, draw 10 objects or symbols to represent the book. Using complete sentences, explain what each object or symbol represents and explain how the symbol is important to the book.</p>	<p>Create a children's picture book based on your book. Draw or create pictures that illustrate the important concepts of the story line of your book and be sure to tell the main points in your picture book.</p>
<p>Write a 2-3 paragraph proposal to have the book you've read made into a movie. Include which actors will play the main characters in the movie and why, and the location where the movie will be filmed and why. Create a movie poster for the book. It should include elements from a real movie poster such as slogan, the actors and the rating.</p>	<p>Complete each of these eight ideas with words or ideas from the book you read: This book made me wish that..., realize that..., decide that..., wonder about..., see that..., believe that ..., feel that..., and hope that... In an essay, explain whether or not you would recommend this book to others.</p>	<p>In a Power Point or Windows Movie Maker presentation, create a book talk that explains what the book is about, the theme, the author, and information from the book. Use pictures and/or video that accurately shows the contents of the book. Presentation should be no longer than 3-5 minutes.</p>
<p>Using materials like clay, balsa wood, or soap, make 3-D models of three objects which were important in the book you read. On a card attached to each model, explain why that object was important in the book.</p>	<p>Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary. The diary should contain at least 15 entries.</p>	<p>Stories are based on conflicts and solutions. Choose three conflicts (problems) that take place in the story and give the solutions. Pick one that you wish had been handled differently and explain how it should have been handled.</p>
<p>Write a one sentence summary of each chapter and illustrate the sentence.</p>	<p>Do research on a topic brought up in your book. Write a one page paper on your topic. Explain why that topic is important.</p>	<p>Create a mural containing at least four scenes from the book using paints, markers, or watercolors.</p>
<p>Create a timeline of 15 events for the book, including an illustration and a caption for each event.</p>	<p>Find the top 10 web sites a character in your book would most frequently visit. Include 2-3 sentences for each on why your character likes each of the sites.</p>	<p>Select one character from the book you read who has the qualities of a heroine or hero. List 6 qualities and tell why you think they are heroic.</p>

**PART 3:** Turn in your project no later than **Friday, September 2, 2011** to your reading teacher or your language arts teacher if you are not in a reading class. Any student turning in their assignment by **Friday, August 26, 2011** will have his or her name entered in a drawing for prizes.

In addition to the required project, students will be asked to take an Accelerated Reader quiz on the book they chose to read. Students passing the AR quiz for the summer reading project book will earn AR points. These points will be applied toward the total points students need in reading and in language arts classes for each grading period. Students will also earn Eagle Bucks at the rate of 1 buck per point or 2 bucks per point if the test is for a Sunshine State Young Reader Award title.

Classes with 100% completion of the Summer Reading Project will be awarded with a variety of celebrations and will have their photos posted on the school website and in areas around the school.

We look forward to a summer full of reading and a new school year full of reading celebrations. Happy Reading!